

**QUESTION 37**

The word **these** in “These are just...” (paragraph 1) refers to

- a) students.
- b) benefits.
- c) fields.
- d) skills.

**QUESTION 38**

The word **If** in “If successful ...” (paragraph 1) conveys an idea of

- a) addition.
- b) condition.
- c) conclusion.
- d) reason.

**QUESTION 39**

There has been pressure to transform the gardening site into something of value because

- a) jobs would be provided to students.
- b) the district had built a school there.
- c) selling the land would be lucrative.
- d) the farm has educational potential.

**QUESTION 40**

According to Kitty King, East High’s Advisor, the project will be an excellent opportunity for students to

- a) learn various things.
- b) make a lot of money.
- c) eat more sensibly.
- d) sell valuable land.

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**PROVA DE INGLÊS**

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Read the following passage and choose the option which best completes each question, according to the text:

**High School Students Share Summer's Generosity**

When students work in a garden, good things happen. An empty lot is transformed into edible fields, students learn job skills that connect them with their agrarian heritage and fresh produce is produced for the local food pantry. These are just a few of the benefits that students at Madison East High School are learning and sharing with the community. This summer, Community GroundWorks has created an urban farm. If successful, their goal is to create a new model for high school agriculture education.

The land was originally donated to the School District in the 1950s by a retiring farmer. The school district built an elementary school on the land, but kept 5 acres of green space to use as a demonstration site for their agriculture program. The program has been eliminated, but the district has kept the land as a community gardening site. The pressure to transform the site into something of value weighs heavy, because the district would benefit from the profits of selling the land. So this summer, Community GroundWorks came in to help the district realize the farm's educational potential and provide jobs to East High students.

Most of the farm's harvest will go to a Community Center Food Pantry. From employing students to providing fresh produce to those in need, the garden is supplying multiple community benefits. Teacher Kitty King, East High's Advisor, shares her perspective on the value of the farm: "The fact that students are doing this is fantastic. Our hope is not only to provide vocational experience to students, but also to give them an opportunity to give something back to the community."  
*Posted on Wed, July 22 by Slow Food Blogger*

(Adapted from: <http://www.slowfoodusa.org>.)

**QUESTION 36**

The urban farm created by Community GroundWorks tends to be a(n) \_\_\_\_\_ project.

- a) damaging
- b) disappointing
- c) inadequate
- d) winning